Faculty and Student Workshops to Be Held
Sunday and Monday, Feb. 15 and 16

On Sunday, February 15, and Monday, February 16, the Brace Center for Gender Studies will offer two interactive workshops, one for students and one for faculty. Both will be facilitated by Ileana Jiménez, an internationally known feminist, social activist, and educator (please RSVP to Tracy Ainsworth at tainsworth@andover.edu).

Also on Monday, February 16, Erin McCloskey, PA’s associate director of educational initiatives, will offer a lunchtime presentation in the Mural Room in Paresky Commons (no RSVP required).

Please see page 3 for a schedule and details regarding all three of these workshops.

About Ileana Jiménez
For the past 18 years, Ileana Jiménez has been a leader in the field of feminist and social justice education. In an effort to inspire teachers to bring women’s and gender studies to the K–12 classroom, she launched her blog, Feminist Teacher, in 2009; she is also the creator of the #HSfeminism and #K12feminism hashtags. Recipient of the 2011 Distinguished Fulbright Award in Teaching, she traveled to Mexico City to help create safe and inclusive schools for LGBT youth. Jiménez has written for Feministing, Gender Across Borders, the Huffington Post, and Ms. Magazine, among other media. Based in New York, she teaches innovative courses on feminism and activism.

Workshops continued on page 3

PA to Host Design for Change Conference Feb. 15

On Sunday, February 15, Phillips Academy will host “Design for Change: Imagine the Best-Case Scenario.” This conference, sponsored by the Niswarth Program in collaboration with Design for Change (DFC), USA, will unite students, educators, community organizers, and NGOs to learn about the internationally acclaimed DFC student-empowerment program, the largest global movement engendered to give young people an opportunity to express their ideas for a better world and put them into action.

More than 300,000 schools in 35 countries worldwide have embraced DFC. Started in Ahmedabad, India, by Kiran Bir Sethi (above), founder of the Riverside School and a Niswarth Partner, DFC uses design-thinking principles to identify areas for local change and then imagine best-case scenarios based on multiple perspectives and user needs, an approach that is grounded in the belief that change is possible and that young people can lead the change.

Design for Change conference continued on page 3
THE SCENE

Schedule of Community and Extracurricular Activities

Friday, February 13
5:45 p.m.—Drama Labs
“My First Kiss,” directed by Erica Nork ’16
“Clown Therapy,” directed by Hannah Berkowitz ’17
“Aryavana Flies, or A Pretty Dish,” directed by Theo Perez ’16
“The Goon,” directed by Lauren Smith ’15
Free admission. Theatre Classroom.

6:30 p.m.—CAMD Scholar Presentation
Joyce Wang ’15 will present “An Education That Diminishes Hope: An Examination of Migrant Schools in Mainland China.” Kemper Auditorium.

7 p.m.—Drama Labs Special Presentation
“Hands Up,” a collaboration of the theatre and dance department and CAMD, organized by the Drama Labs producers in conjunction with Avery Jonas ’16 and Andrew Wang ’16. Repeat performance at 8:30 p.m. Free admission. Theatre Classroom.

Saturday, February 14
6:30 p.m.—PA Chamber Music Concert
Enjoy movements of chamber music played by faculty and students. Timken Room, Graves Hall.

7 & 9 p.m.—Drama Labs Special Presentation

Sunday, February 15
10 a.m.–3 p.m.—Design for Change Conference
Includes hands-on design-thinking workshops and a catered lunch courtesy of Bollywood Grill. Registration is required. Kemper Auditorium.

3 p.m.—Academy Jazz Band and Ensembles Concert

3–5 p.m.—Student Workshop: “Feminist Activism for Leadership in Gender and Racial Justice”
Facilitated by Ileana Jiménez and offered by the Brace Center for Gender Studies. CAMD office, Morse Hall.

Monday, February 16
9 a.m.—Faculty Workshop: “Using an Intersectional Lens in Curriculum Design and Pedagogy”
Facilitated by Ileana Jiménez and offered by the Brace Center for Gender Studies. School Room, Abbot Hall.

1–2 p.m.—Faculty Workshop: “Assessment Approaches for Reaching All Learners”
Presented by Erin McCloskey, PA’s associate director of educational initiatives. Mural Room, Paresky Commons.

Tuesday, February 17
7 p.m.—“First Forays into Archaeology”

Wednesday, February 18
1–2 p.m.—Peabody Museum Tour
Get better acquainted with the museum’s collections. Peabody Museum.

5–7 p.m.—Chinese New Year Festivities
Events include a special dinner and, at 6 p.m., lion dance performances by Calvin Chin’s Martial Arts Academy. Paresky Commons

6:30 p.m.—Annual Talent Show
Featuring members of the Chinese department. Kemper Auditorium.

Friday, February 20
5–7 p.m.—Dumpling-Making/Eating Party
Hosted by the Chinese department. Mural Room, Paresky Commons.

Religious Scene

Friday, February 13
5:30–6:30 p.m.—Jewish Shabbat Service
Led by Rabbi Michael Swarttz and members of the Jewish Student Union. Paul’s Room, upper level, Paresky Commons. All are welcome.

Sunday, February 15
5:30–6:30 p.m.—Catholic Confirmation Classes
Led by Dr. Mary Kantor. Classroom #015, lower level of Cochran Chapel.

6–7 p.m.—Protestant Service of Holy Communion
Led by the Reverend Anne Gardner. Special music by Dr. Abbey Siegfried, piano. Cochran Chapel.

6:45–7:30 p.m.—Roman Catholic Mass
Overseen by Dr. Mary Kantor, Catholic chaplain, with priests of the Archdiocese of Boston presiding. Special music by Dr. Abbey Siegfried, school organist. Kemper Chapel, side entrance to Cochran Chapel.

Monday, February 16
7–8 p.m.—Andover Christian Fellowship (ACF)

Tuesday, February 17
5:15 p.m.—“Culture, Politics, and Religion” (CPR)

5:15 p.m.—Catholic Student Fellowship (CSF)
Advisor: Dr. Mary Kantor. Student board members: Paul McGovern ’15,
Religious Scene continued from page 2

president; Tom Johst ’15, Paul McGovern ’15, and Kristen Overly ’15, and senior executive team; Jules Comte ’16, Brian Paul Robert ’16, Veronica Nutting ’16, and Nicole Durrett ’17, board members; Michaela Barczak ’15, Tom Burnet ’15, and Elizabeth Duserick ’16, liaisons to music ministry and liturgical ministries. Paul’s Room, upper level, Paresky Commons.

5:15 p.m.—Jewish Student Union (JSU)
Advisor: Rabbi Michael Swartz. Student board members: Charlotte Chazen ’15 and China Kantner ’15, copresidents, secular events; Ellie Blum ’15, president, religious events; Leah Adelman ’17, Sydney Alepa ’15, Ethan Brown ’17, Chaya Holch ’17, Jen Kaplan ’15, and Rosie Poku ’17, board members. CAMD Office, Morse Hall.

Wednesday, February 18
7:30–7:50 a.m.—Ash Wednesday Morning Service
Led by the Reverend Anne Gardener and Dr. Mary Kantor. Kemper Chapel, side entrance to Cochran Chapel.

7 p.m.—Ash Wednesday Evening Service
Led by the Reverend Anne Gardener and Dr. Mary Kantor. Kemper Chapel, side entrance to Cochran Chapel.

Thursday, February 19
5:15–6:15 p.m.—Gospel Choir
Director: Michael Belcher; advisor: Dr. Abbey Siegfried; coheads: Isabella Berkley ’15 and Duschia Bodet ’16. No experience needed. All are welcome. Classroom #015, lower level of Cochran Chapel.

Workshops continued from page 1

Workshop Schedule and Details
Sunday, February 15
3–5 p.m.—Student Workshop: “Feminist Activism for Leadership in Gender and Racial Justice” (CAMD office, Morse Hall; refreshments will be served)
Today’s young feminists understand gender and racial justice in dynamic ways that leverage all kinds of platforms, from blogging to Tumblr to Facebook and Twitter. In this workshop, Ileana Jiménez will discuss how to build coalitions with like-minded groups on campus, engage in activism using writing and social media, create partnerships with local, national, and global organizations, and more.

Monday, February 16
9 a.m.–noon—Faculty Workshop: “Using an Intersectional Lens in Curriculum Design and Pedagogy” (School Room, Abbot Hall)
In this workshop, Jiménez will introduce faculty to intersectionality, a theory that investigates the ways in which categories of oppression such as racism, sexism, classism, and homophobia intersect with one another. Groups will then explore how intersectionality can inform the ways we teach and will discuss best practices for creating an inclusive classroom.

1–2 p.m.—Faculty Workshop: “Assessment Approaches for Reaching All Learners” (Mural Room, Paresky Commons)
In this workshop, Erin McCloskey will discuss how the power of different approaches to assessment can be harnessed to engage, support, and challenge a diverse group of learners in any classroom. In addition to discussing an alternative to the common dichotomy of assessments as either “of” or “for” learning, McCloskey will share key questions to consider when designing an assessment plan.

—Tracy Ainsworth
Director, Brace Center

Design for Change conference continued from page 1

Today, February 13, Sethi will speak with the Phillips Academy Board of Trustees as well as meet with implementation group leaders and with students interested in developing projects at PA or within local communities. In addition, she will give the keynote address at the conference on Sunday.

The conference is free and will take place from 10 a.m. to 3 p.m. in Kemper Auditorium. The program will include hands-on design-thinking workshops intended to teach students and faculty how to use design thinking as a curricular tool, method of community engagement, and strategy for activism. A catered lunch courtesy of Bollywood Grill and a performance by ZUMiX, an afterschool music program for at-risk youth located in East Boston, will round out the day’s offerings.

Due to space limitations, registration is required to attend the conference. Go to http://tanginstitute.andover.edu/2015/01/design-for-change-conference-february-15th/ to register, as well as to learn more about the day’s events.

Schools and organizations attending the conference include Boston Latin School, East Boston High School, The Governor’s Academy, Lynn English High School, Phillips Exeter Academy, Ashoka (a global organization that identifies and invests in leading social entrepreneurs), Andover Bread Loaf, Lawrence-based nonprofit Bread and Roses, City Year, and ZUMiX.

The Tang Institute provided support for the conference. For more information, please e-mail rmundra@andover.edu or clousignant@andover.edu.

—Raj Mundra
Director, Niswarth
Chamber Music Concert

On Saturday, February 14, at 6:30 p.m., the music department will present a concert by the Phillips Academy Chamber Music Society. Composed of faculty and students, the group will present a program that includes movements of chamber music by Ravel, Tchaikovsky, Schumann, Beethoven, Tailleferre, Wesley, Kuhlau, Murtinů, Bozza, and Arnold.

This concert, free and open to the public, will take place in the Timken Room in Graves Hall. For more information, please contact the music department at ext. 4260 or music@andover.edu.

CAMD Scholar Presentation

Joyce Wang ’15

Today, February 13, 6:30 p.m., Kemper Auditorium

Dessert will be served. Free and open to the public.

Faculty advisor: Susanne Torabi, International Student Coordinator

“An Education That Diminishes Hope: An Examination of Migrant Schools in Mainland China”

A spontaneous creation of modern China’s complicated social structure, migrant schools—established specifically for migrant children who are excluded from public schools—serve as a stark illustration of educational inequality in China. These low-quality private elementary schools provide migrant children with access to education, yet fail to improve the upward mobility of the migrant population in the long term.

Joyce Wang ’15 will paint a comprehensive picture of how migrant schools perpetuate educational inequality, discuss possible solutions, and explore the core problems deeply rooted in China’s social system that contribute to the migrants’ educational and economic disadvantages.

Following Wang’s presentation, Richie Zhang ’16 will discuss the psychological development of migrant children.

Sponsored by the Office of Community and Multicultural Development, the CAMD Scholar program, established in 2006, allows selected students to pursue independent summer research projects related to diversity, multiculturalism, community, and/or identity with the guidance of a faculty advisor.

Non Sibi Weekend Sign-Ups for Adults Begins Monday, Feb. 16

The community service office is excited to offer more than 50 projects during Non Sibi Weekend 2015 (NSW), which will take place on Friday, April 24, and Saturday, April 25. NSW is a weekend of awareness, action, and reflection for the Phillips Academy community. While meeting genuine needs identified by our community partner organizations, the community service office seeks to provide NSW participants with meaningful opportunities to learn about social issues and ways to work cooperatively with partners to address them. Juniors will focus on children and families, lowers on the environment, uppers on health and hunger, and seniors on homelessness. All students, teaching faculty, and administrative faculty will be required to participate on one of the days. To facilitate everyone’s involvement, all classes and sports will be canceled on Friday, April 24, and most of the NSW programming will be held on that day.

On Monday, February 16, teaching and administrative faculty will receive an e-mail with a link to sign up for a project, and the sign-up period will end at noon on Friday, February 20. Please keep in mind your spring athletics assignment when signing up for a project to avoid any conflicts on the Saturday of NSW. The community service office will assign a project to faculty members who have not signed up by the deadline.

The human resources office has approved release time for staff and administrators to participate in an NSW project on Friday, April 24, after consulting with their supervisors about the timing of their absence from regular duties. Staff and administrators are also welcome to volunteer to participate in available projects on Saturday, April 25. Staff and administrators will have the opportunity to sign up for remaining spots in early March and again in mid-April.

Please e-mail me at mcuetopotts@andover.edu with any questions. Thank you!

Monique Cueto-Potts
Director, Community Service
Abbot Academy Association

Grant Proposal Deadline: Friday, April 17

Do You Have a Dream for Andover?

The Abbot Academy Association board of directors will meet on campus May 14 and 15 to hear proposals of new and innovative ideas to improve or enrich the academic, residential, or social life at Andover, or to expand the impact of nearly 400 years of wisdom accumulated by Abbot and Phillips academies across the nation and around the world.

Do you have an idea? Submit your grant proposal by Friday, April 17. Application is open to members of the staff and faculty, and to students with a faculty sponsor.

Please visit www.abbotacademyassociation.org for details:

- Guidelines: Principles
- Guidelines: Process
- Electronic Abbot Grant Application

If you have questions about the content of your proposal, e-mail Abbey Siegfried, PA’s community liaison to the Abbot Academy Association, at asiegfried@andover.edu. If you experience any problems accessing the electronic proposal form, e-mail Liz George, assistant, at egeorge@andover.edu.

Roxanne Higgins to Meet with Faculty March 9

Consultant specializes in schedule design analysis and creation

As announced by chair Paul Cernota at our most recent faculty meeting, the Scheduling and Calendar Implementation Group has requested a meeting for the faculty to hear from Roxanne Higgins, president and senior consultant at Independent School Management, Inc. (ISM), a comprehensive management support firm for private independent schools in the United States and abroad. Paul’s group was excited about the ideas that Roxanne shared and is equally excited to have the faculty engage directly with her.

In consultation with the Faculty Advisory Committee and the Senior Administrative Council, we arrived at the following schedule:

Monday, March 9
9–11 a.m.—Full team meetings (as scheduled by cluster deans)
11:30 a.m.–12:30 p.m.—Cluster meetings (lunch provided)
12:45–3 p.m.—Meeting with Roxanne Higgins on behalf of the Scheduling and Calendar Implementation Group (Kemper Auditorium)
3:15–4:15 p.m.—SPRC meeting

Note: We realize that a number of faculty members will be leading student trips at this time and hence have arranged for the presentation to be taped and made available to all faculty.

Roxanne serves approximately 30 schools per year in on-site schedule design analysis and creation. She has worked with more than 180 schools in on-site consultations and more than 500 schools in scheduling workshops. She is an expert in the use of time, space, and personnel in delivering each school’s mission-appropriate program in an environment developed around the needs of students.

Roxanne will present what “makes a good schedule” based on research and her years of experience working with schools. She also will share some models for school schedules that fit these criteria, which will inform the work of the committee on scheduling and calendar implementation.

—Patrick Farrell
Dean of Faculty

Ash Wednesday Services

In an effort to serve the varying needs of the PA community, the Chaplaincy will host two Ash Wednesday services on Wednesday, February 18, in Kemper Chapel (lower level of Cochran Chapel). Please join us, as your schedule allows.

7:30 a.m. Service
Approximately 15 to 20 minutes in length, this service will include prayers, a reading, and the imposition of ashes.

7 p.m. Service
Approximately 45 to 55 minutes in length, this service will include prayers, readings, a homily, music, and the imposition of ashes.

Blessings to all during this holy season of Lent.

—The Reverend Anne Gardner
Director of Spiritual and Religious Life

Academy Jazz Band Concert

On Sunday, February 15, at 3 p.m. in Cochran Chapel, the music department will present the Academy Jazz Band and ensembles. The program will include works of Thad Jones, Duke Ellington, Red Garland, and George Gershwin.

This concert is free and open to the public. For more information, please contact the music department at music@andover.edu or ext. 4260.
Campus Master Plan Update: Inviting Community Input

If you’ve encountered curious camera-equipped, clipboard-toting observers recently, you’ve been in the presence of the campus master planning project. The Campus Master Plan (CMP) Steering Committee has selected Beyer Blinder Belle (BBB; http://dev.bbbarchitectsplanners.com/projects/sectors/planning_urban_design) as the consultant for the yearlong planning process.

A leader in the field of adaptive reuse, BBB is well known for revitalizing landmark buildings and adapting them for contemporary uses. Its planning division works across a wide spectrum and scale of projects, from single city-block plans to neighborhood/district plans to comprehensive campus master plans. The BBB team is currently engaged in campus master planning at Amherst, Colby, and Dartmouth, and recently worked with Lehigh, Columbia, the University of Chicago, and Riverdale Country School. Princeton and Harvard Business School have had BBB on retainer as campus planning consultants for several years.

This winter the team is engaged in a discovery process, gathering information about the history of the campus, how it functions, and the community’s ideas for the future. Members of the BBB team have made several visits to Andover in the past few weeks and will meet with the Board of Trustees today, February 13.

The CMP Steering Committee welcomes your input in this phase via the charrette process. Later this month, the BBB team will offer the following three charrettes—collaborative brainstorming sessions where participants gather around campus maps to describe how they currently experience the campus and offer ideas for campus evolution:

- **Staff Charrette**: Tuesday, February 24, 11:30 a.m.–1 p.m.; Mural Room, Paresky Commons
- **Faculty Charrette**: Wednesday, February 25, 10:50–11:35 a.m. (during faculty meeting); Kemper Auditorium
- **Student Charrette**: Wednesday, February 25, 5:30–7 p.m.; Mural Room, Paresky Commons

Subsequent phases of the planning process will offer additional opportunities for community feedback as alternative scenarios are developed. The trustees look forward to receiving the plan during the winter 2016 board meeting.

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Campus Master Plan Steering Committee

**Cochairs**: Larry Muench and Nancy Jeton
Steve Carter, COO/CFO
Susan Faxon, associate director and curator, Addison Gallery
( representing the Campus Design Review Committee)
Chris Joel, director of business services
Thom Lockerby, secretary of the Academy
Paul Murphy, dean of students

**Faculty:**
- Joel Jacob, mathematics
- Caroline Odden, physics
- Ryan Wheeler, Peabody Museum

**Ex officio:**
- Head of School: John Palfrey
- Dean of Faculty: Pat Farrell
- President of the Board of Trustees: Peter Currie ’74

**Trustee Liaisons:** Bob Campbell, Louis Elson, Tamara Elliott Rogers ’70

**Program Spaces Planning Group**
Chair: Ferd Alonso
Members: Damany Fisher, Marc Koolen, Christina Landolt, Trish Russell, Bill Scott
Ex officio: Nancy Jeton

**Residential Planning Group (faculty housing and dorms)**
Chair: Frank Tipton
Members: Betsy Davis, Brian Faulk, Shawn Fulford, Nancy Lang, Lixia Ma, Paul Murphy
Ex officio: Nancy Jeton

**Land Policy Group**
Chair: Larry Muench
Members: Steve Carter, Nancy Jeton, Chris Joel, Russell Stott

**Safety and Security Planning Group**
Chair: Maureen Ferris
Members: Nancy Alpert, Tom Conlon, Claire Gallou, Matt Hession, Mike Kuta, Asabe Poloma, Austin Sharpe
Ex officio: Larry Muench

**Sustainability Planning Group**
Chair: Paul Wolff
Members: Willa Abel, Jeff Domina, Anna Milkowski, Andrea Nix, Russell Stott
Ex officio: Larry Muench

**Beyer Blinder Belle Team**
Neil Kittredge, Elizabeth Leber, Eric Galipo, Jenin Shah

—Nancy Jeton and Larry Muench

*Cochairs, Campus Master Plan Steering Committee*
Chinese New Year Celebrations
To ring in the Year of the Ram, the Chinese department and the Chinese Language Club will host the following events.

• New Year’s Eve, Wednesday, February 18
There will be a special dinner at Paresky Commons, as well as red envelopes (a traditional gift that Chinese children receive at Chinese New Year) on the tables. Thanks to a generous Abbot Academy Association grant, a professional lion dance troupe, Calvin Chin’s Martial Arts Academy, will perform lion dances in the lobby at Paresky at 6 p.m. The Chinese department’s annual Talent Show will begin at 6:30 p.m. in Kemper Auditorium.

• Friday, February 20
The Chinese department will host a dumpling-making/eating party in the Mural Room in Paresky Commons from 5 to 7 p.m.

All community members are welcome to attend these events to celebrate Chinese New Year.

—Lilia Cai-Hurteau
Instructor in Chinese

Students to Participate in “First Forays into Archaeology”
The Peabody Museum is pleased to present “First Forays into Archaeology,” a program featuring PA students who will discuss their experiences venturing into the field of archaeology.

Ej Kim ’15 and Sina Golkari ’15 will explore osteobiography through their analysis of unidentified skeletal remains (left) from the Peabody. Having studied the skeleton’s sex, age at death, race, and pathologies and then conducting forensic anthropological analysis, historical research, and genetic analysis, the pair will offer their conclusions about the skeleton’s identity.

Alana Gudinas ’16 worked on the sorting of ceramic figurines (left) found in the Tehuacan Valley of Mexico. She will discuss those objects, their depictions of women, and the significance of figurines to cultures around the world.

After discovering an unusual brick in her backyard on campus, Alexia Hagler ’16 conducted a small excavation (left) in which she uncovered many artifacts. She will discuss how these findings enabled her to place the brick into its larger context.

This free program will be held on Tuesday, February 17, at 7 p.m. at the Massachusetts Archaeological Society’s meeting of the Gene Winter Chapter (formerly known as the Northeast Chapter) held at the Peabody Museum, which will begin with chapter business.

19th Annual All-School GeograBee Winners
The winner of Tuesday night’s All-School GeograBee Finals is Isaac Newell ’18 from Pemberton Cottage and Lincoln, Mass., representing West Quad North Cluster.

• 2nd place—Chris Russo ’15 from Stearns West (Abbot Cluster) and New York, N.Y.

• 3rd place—Akhil Rajan ’17 from Fues North (Pine Knoll Cluster) and Mumbai, India

Holden Ringer ’17 from Foxcroft South (Flagstaff Cluster) and Dallas finished in 4th place, followed by day student David Shamritsky ’17 from Andover, Mass., in 5th place and Albert Wang ’18 from Rockwell House South (West Quad South Cluster) and Beijing in 6th place. Isaac, who secured a strong lead early in the contest, dominated by answering eight questions correctly in the contests and not losing any points to incorrect answers. Next year we hope to have more girls participating in the final round.

Some interesting facts about this year’s All-School Finals:

• David and Chris were returning finalists.

• All but two dorms participated and, with one exception, won their pizza munches by answering more than 50 percent of their first 10 questions correctly in the dorm contests.

• Two clusters, Abbot and West Quad North, tied to win the cluster munch by answering 73 percent of their first 10 questions correctly in the dorm contests.

Among the 30 questions asked by moderator Chris Jones, this year’s questions proved to be a good mix for the six finalists. However, the finalists were unable to answer the following.

Can you?

Same-sex marriage is currently legal in 37 states. In the past 48 hours, the status of same-sex marriage in Alabama has been thrown into limbo. Excluding Alabama, name five of the remaining 12 states that currently ban same-sex marriage.

The names of the winning clusters, Abbot and West Quad North, will be added to the perpetual GeograBee plaque that hangs in the CAMD office. All dorms qualifying for the pizza munch will be rewarded in April. Dates will be announced at the end of winter term.

I would like to thank everyone who contributed to another successful GeograBee. Thank you students, house counselors, cluster deans, CAMD, Mike and Kevin from the Polk-Lillard Electronic Imaging Center, the Paresky Commons and catering staff, and last but not least, moderator Chris Jones and scorekeeper Caitlin Monroe who generously supported this friendly competition.

Your collaboration and enthusiasm were terrific.

—Susanne Torabi
GeograBee Coordinator

Answer: Arkansas, Georgia, Kentucky, Tennessee, Louisiana, Michigan, Mississippi, Nebraska, North Dakota, Ohio, South Dakota, Texas
Happy Chinese/Lunar New Year!

Many countries, including Japan and the United States, celebrate the New Year on January 1. However, for some countries and cultures—most notably China, but also South Korea and Vietnam—the date of the New Year is based on the centuries-old lunar calendar. This year, Chinese/Lunar New Year falls on Thursday, February 19. The following student and alumni reflections provide some insight into how people in South Korea, Singapore, and Vietnam celebrate this special holiday.

—Aya Murata
Advisor to Asian and Asian American Students

It’s New Year in Korea, Too!

While the Lunar New Year is mainly known in the U.S. as the Chinese New Year, it is one of the most widely celebrated holidays in Korea as well. Although the Lunar New Year is not as big a celebration as the New Year on January 1, it provides time for extended families and relatives to get together, indulge in a savory, home-cooked meal, and take a break from the mundane routine of work and school.

Showing respect to one’s elders is considered one of the most important values in Korean society, and when families gather to celebrate New Year’s in Korea, children are expected to make full traditional Korean bows to their elders, including their parents, uncles, aunts, and grandparents, wishing them a prosperous and happy New Year. Kids especially enjoy this Lunar New Year tradition, for they are treated with Sae-Bet Don, or “New Year’s Money,” from the elder family members in return for their New Year bows.

Another important ritual that many Korean families practice during the Lunar New Year is the ancestor memorial service. Families set up a large wooden table, called a sang, in the middle of the living room with a cornucopia of traditional Korean dishes, and light a Chinese juniper in front of the table. The lighting of the juniper is believed to drive all the ghosts and evil spirits away from the house and attract good fortune. The door of the house is also left open during this ceremony to let the souls of the ancestors enter the house and enjoy the food presented on the table for them. All family members bow three times, facing the table, as a sign of remembrance and honoring of ancestors.

Many Korean families also enjoy playing traditional Korean games during the Lunar New Year. The most widely known traditional Korean game is the game of yut. A yut is a long, thin stick made out of wood, and the game is quite simple. After four yuts are thrown in the air, the number of points earned from the throw can be determined by the way the yuts are arranged and spread out on a mat.

The Lunar New Year is also a great occasion for indulging in delicious, home-cooked food such as dduk gook, a special rice cake soup, and shikhue, a syrupy traditional Korean drink.

—Andrew Cho ’12

Singapore

Since Singapore is a multiracial country, we celebrate all sorts of festive holidays, with Chinese New Year being one of them. This occasion is a time generally dedicated to family and friends, and we pay visits to almost all our close friends and relatives. In addition, visiting families will bring two mandarin oranges and exchange them for two oranges from the hosts. This is said to bring good luck and prosperity to the household. Chinese New Year is also an auspicious time for Singaporeans and it is not unusual for us to witness family and friends testing their luck and gambling with one another. The most important aspect of Chinese New Year in Singapore in my opinion is the food. There is a seemingly unlimited supply of delicious food, such as pineapple tarts, Bak Kwa (a Chinese version of pork jerky), egg rolls, abalone, etc.

—Aaron Teo ’15

And Also in Vietnam!

For Vietnamese people, Tết (the Lunar New Year) is a special time dedicated to family. This large and grand holiday is widely anticipated months before its arrival. Around this special time of year, families gather together to wish their elders a new year full of good fortune while sharing delicious traditional Tết food such as Banh Chung (a boiled square cake wrapped in banana leaves and made with rice, pork, and green beans) and Banh Tet (a similar savory or sweetened cake made of rice), among many others. Traditional community celebrations include exciting and dramatic dragon dancing, exploding firecrackers, loud drums and gongs, and of course, the color red, which is meant to symbolize good fortune for the New Year. All the festivities and community bring you a vibrant rush that only comes around this time of year as everyone celebrates this important occasion. The children get to dress up in the traditional Vietnamese attire of the Ao Dai and receive special red envelopes of “lucky money” from their elders. During this holiday, everyone puts aside their daily activities and troubles, and remembers to celebrate the importance of family.

—Christiana Nguyen ’13

—Andrew Cho ’12
Call for Summer 2015 Applications

The Digital Literacies Professional Development Summer 2015 program explores the implications of our information- and technology-rich lives for classroom instruction. Participants will consider key questions, frameworks, and examples regarding teaching in an era of ubiquitous computing, and then develop approaches to classroom instruction that engage and develop students’ information, media, and learning literacies within the context of existing courses and curricula.

This 10-day program, which combines face-to-face with online participation, offers a “learning-first, tools-second” approach to thinking about technology that confronts both its challenges and its opportunities. Participants will develop plans for their classes and general templates for further development. They also will be able to set individual goals for skills they want to develop pedagogically and technologically, and use the program to advance their skills. Some sessions will be facilitated by instructors from EdTechTeacher (http://edtechteacher.org/), a highly regarded, local organization that has been a leader in the field of educational technology professional development for more than a decade.

No Experience Necessary

No specific experience or expertise in teaching with technologies is required, simply a willingness to challenge yourself, experiment, consider new approaches, and learn by doing. This program is applicable to any subject area and is “device-agnostic.”

Required Participation

1. Four on-campus, full-day workshops (from approximately 8:30 a.m. to 4 p.m., including lunch):
   - Thursday, June 11
   - Friday, June 12
   - Monday, June 15
   - Monday, August 31

2. Approximately six days of remote participation between June 16 and August 31, including lesson development and from one to three Web conferences. As long as you have a reliable Internet connection, you can participate from anywhere in the world. The group of participants will determine collectively the rough schedule of this portion. Deliverables will be expected but scheduled flexibly to accommodate participants’ other summer plans.

To Apply

Please complete the application at http://goo.gl/forms/UPqLOM5ZTs by 5 p.m. on Friday, February 20. Ten spots are available. Selections will be made in collaboration with the Dean of Faculty and Dean of Studies offices, and participants will be notified in mid-March. The standard professional development stipend will be provided to up to 10 participants.

The Digital Literacies Professional Development Summer 2015 program is made possible in part by a grant from the Abbot Academy Association, continuing Abbot Academy’s tradition of boldness, innovation, and caring, as well as generous funding from the offices of the Dean of Studies and Dean of Faculty.

Learn about Canvas

Informational Lunches

Information about Canvas will be offered during lunch periods the week of February 23 in Ada’s Room in Paresky Commons. These sessions, which are appropriate for those who have not yet used Canvas, will provide an overview of the Canvas Learning Management System, as well as examples of basic online course spaces. RSVP by Wednesday, February 18, to David Mallick at dmallick@andover.edu to reserve a spot in one of the following meetings:

- Monday, February 23, 4th period (11:15 a.m.–noon)
- Tuesday, February 24, 6th period (1:05–1:50 p.m.)
- Friday, February 27, 5th period (12:10–12:55 p.m.)

No devices are required; just bring your lunch, listen, and ask questions. Then save the date and plan to attend...

…Spring into Canvas!

Monday, March 23, 10 a.m.–noon (location TBD)

Are you curious about using Canvas this spring? You can create a basic online course space in Canvas in less than two hours. Attend this session to learn how to upload a syllabus, post resources such as readings and assignments, and create a home page. You also will be able to explore Canvas features such as Calendar, Announcements, and Gradebook. RSVP to David Mallick at dmallick@andover.edu to reserve a spot. To get the most out of this hands-on session, we recommend that you first attend one of the Canvas informational lunches.

Canvas Tips and Tricks: Conversations

Tip 1: The Conversations tool is Canvas’s internal messaging system. It’s a handy way to send messages to all the students in your class with just a few clicks. Using Canvas’s Conversations instead of regular e-mail offers the advantage of keeping your course-related messages separate from all the other school e-mail you get. Canvas Conversations are sortable by person or class, and messages don’t count against your e-mail quota. Students will receive your message in their e-mail and can reply directly from there, or go back into Canvas to continue the Conversation. You can access Conversations in Canvas by clicking the Inbox link at the top right of the blue navigation bar. For more information, please visit https://guides.instructure.com/m/4212/l/40303.

Tip 2: You can use the Conversations tool to communicate with smaller groups of students within your course. This is especially advantageous if your students are working in groups on shared projects. Once you create their groups in Canvas, you can easily e-mail everyone with just a few clicks. Use the Groups tool to create student groups within the People area of your course (https://guides.instructure.com/m/4152/l/55483) and then enter Conversations to compose a message to any group (https://guides.instructure.com/m/4152/l/48309).

—Erin McCloskey
Associate Director, Educational Initiatives/OIT
Celebrate PEZident's Day with the OWHL

We like these presidential PEZ dispensers so much that we decided to create a contest so that we could give some away!

If you ace our quick information skills quiz, you will be entered to win one of seven limited edition PEZ Presidential Collectible sets. Each prize pack features a selection of five candy-dispensing, injection-molded plastic presidents, from George Washington to LBJ. Our contest is open to the entire PA community—adults as well as students. To enter, go to the OWHL website, www.noblenet.org/owhl. If the central image is of a snowy library scene, wait a few seconds until the image rotates to the presidential PEZ dispensers and click on that image.

Answer the five simple questions, which are designed to let you demonstrate your knowledge of library resources while you are learning interesting things about our presidents. You can answer the questions on your own, or you can use a lifeline and ask a librarian for help in finding any answer that stumps you. No one should get less than a perfect score! Submit your answers and your e-mail address and you could be one of the seven lucky winners. The deadline for entering is Sunday, February 15, at 8:30 p.m. We will announce the winner on President’s Day, Monday, February 16, at 1 p.m.

When you stop by the OWHL to take advantage of your lifeline, be sure to check out our current presidential display. The circular table at the OWHL’s entrance currently features a variety of books and DVDs about U.S. presidents, ranging from the serious (a beautiful book of presidential campaign posters) to the seriously entertaining (the OWHL’s complete collection of the television series West Wing).

Sweet Reads from the OWHL

By Liza Oldham

Tomorrow is Valentine’s Day. What better way to spend the day than to stay inside with your sweetheart and read a good light romance? A young adult book from the OWHL’s collection might be just the ticket. Here are some suggestions.

Better Off Friends, by Elizabeth Eulberg

Macallan and Levi are best friends from the first day they meet in seventh grade, but over the years their close friendship keeps interfering with their dating life because everyone else regards them as a couple. Booklist called Better Off Friends a “pitch-perfect rom-com,” but it has appeal for younger teens as well.

To All the Boys I’ve Loved Before, by Jenny Han

In this lighthearted romance, high school junior Lara Jean Song writes letters to every boy she’s ever liked, pouring out her heart and soul and saying all the things she never would say in real life, because these letters are for her eyes only. But then her secret letters are mailed, and suddenly her life goes from imaginary to out of control.

The Storied Life of A.J. Fikry, by Gabrielle Zevin

When his most prized possession, a rare collection of Poe poems, is stolen, bookstore owner A.J. Fikry begins isolating himself from his friends, family, and associates before receiving a mysterious package that compels him to remake his life. This enchanting novel is a love letter to the world of books—an irresistible affirmation of why we read, and why we love.

Two Boys Kissing, by David Levithan

A chorus of men who died of AIDS observes and yearns to help a cross-section of today’s gay teens who navigate new love, long-term relationships, coming out, self-acceptance, and more in a society that has changed in many ways. “Many will read the final pages with their hearts in their throats,” says Publisher’s Weekly.

Landline, by Rainbow Rowell

Georgie McCool knows her marriage is in trouble. She still loves her husband, Neal, and Neal still loves her, deeply—but that almost seems beside the point now. After Neal and the kids leave to visit his family, Georgie discovers a way to communicate with Neal in the past. It’s not exactly time travel, but she feels like she’s been given an opportunity to fix her marriage before it starts. Is that what she’s supposed to do? Or would Georgie and Neal be better off if their marriage never happened?

Get Cooking: 150 Simple Recipes to Get You Started in the Kitchen, by Mollie Katzen

If you’d rather bake up some love than read about love, this book, from the bestselling author of The Moosewood Cookbook and The Enchanted Broccoli Forest, offers 150 foolproof, basic recipes for soups, homemade pasta, roast chicken, burgers, vegan specialties, and more that anyone can enjoy making. This weekend, try making the intensely chocolate brownies and everyone will want to be your Valentine.

Happy Valentine’s Day!

—Elisabeth Tully
Director, OWHL
Wellness Seminar: “Heart Disease and Hypertension”

On Friday, February 20, the Employee Wellness Committee will offer the wellness seminar, “Heart Disease and Hypertension.” Millions of people in the United States have been diagnosed with heart disease and hypertension. At this seminar, participants will learn what causes these chronic conditions, how to interpret key lab results, and how to improve their daily nutrition intake to help decrease their risk of developing these illnesses.

The seminar will take place from 12:15 to 1:15 p.m. in the Mural Room in Paresky Commons. To register, please e-mail employeewellness@andover.edu with the seminar name in the title of your e-mail, or call ext. 4106.

Participation in Non Sibi Weekend

Non Sibi Weekend (NSW) is a time of awareness, action, and reflection for the Phillips Academy community. For NSW 2015, which will take place on Friday, April 24, and Saturday, April 25, the community service office will offer more than 50 projects in which members of the PA community can participate.

The human resources office has approved release time for staff and administrators to participate in an NSW project on April 24 after consulting with their supervisors about the timing of their absence from regular duties. Staff and administrators are also welcome to volunteer to participate in available projects on April 25. Staff and administrators will have the opportunity to sign up for remaining spots in early March and again in mid-April. Please see page 4 of this Gazette for more information.

Fingerprinting Reminder

As previously announced, in January 2013 the state of Massachusetts enacted a new national fingerprinting law. In order to ensure compliance with this new law, Phillips Academy requires fingerprint-based national criminal background checks for every employee, as well as for any contractor or volunteer who may have direct, unmonitored contact with students.

The law provides a staggered timeline for implementation, by last name:

- A–D: October 2014–March 2015
- E–K: April–August 2015
- L–P: September–December 2015
- Q–Z: January–May 2016

More information is available at www.I1enrollment.com/state/?st=ma.

Employees in the A–D group who have not yet been fingerprinted should have received e-mailed instructions from human resources. If you are part of this group, have not been fingerprinted, and did not receive an e-mail, please contact Barbara Sweeney at ext. 4100 or bsweeney@andover.edu to discuss.

Important note: If you have already been fingerprinted as part of the 2014 Summer Session programs, or at one of the days MorphoTrust was on site in September and December, or at an off-site location, you do not need to be fingerprinted again. No other previous fingerprinting done other than for employment at Phillips Academy is considered transferrable or acceptable.

There will be no additional on-site opportunities to be fingerprinted.

Check the “Sno” Line for Workday Updates

In the event of inclement weather, employees are expected to check the “Sno” line, 978-749-4766 (4SNO), before heading to work for possible updates to the workday. E-mails and Campus News announcements also will be posted for events that occur during the workday. Please note that e-mail communications may come from Paul Murphy on behalf of the emergency team. The emergency team consists of Paul Murphy, Trish Russell, Pat Farrell, Maureen Ferris, Tom Conlon, Leon Modeste, Larry Muench, Chris Joel, Dominic Veneto, Leeann Bennett, and Amy Patel.
Employment Opportunity

Finance Manager, Addison Gallery of American Art

The Addison Gallery of American Art seeks a part-time Finance Manager who will provide all financial services for the museum, including budgeting, accounts payable, accounts receivable, and endowment and gift allocation, including data entry, reconciliation, and reporting. Reporting to the Mary Stripp & R. Crosby Kemper Director, the Finance Manager will work four days per week in this 12-month position.

Requirements include a minimum of five to seven years of accounting experience and a bachelor’s degree in finance, accounting, or a related field; strong technical and financial systems experience; excellent skills and experience in providing financial analysis, forecasting, and modeling; and excellent oral and written communication skills.

A full background check is required. Please send a cover letter and resume to hr@andover.edu by Friday, March 6.

Phillips Academy is an Equal Opportunity Employer.

Dental Insurance Plan: Benefits under the plan are provided by group dental insurance contracts issued by Delta Dental Plan of Massachusetts. For the plan year June 1, 2012, through May 31, 2013, total premiums paid for the plan were $430,704.

Your Right to Additional Information

You have the right to receive a copy of the full annual report or any part thereof, including insurance information, upon request. To obtain a copy of the full annual report, or any part therefore, write or call the office of the Director of Human Resources, Phillips Academy, Andover MA 01810 (978-749-4105). You also have the legally protected right to examine the annual report at the main office of the plan, the Human Resources Office, George Washington Hall, Phillips Academy, Andover MA 01810, and at the U.S. Department of Labor upon payment of copying costs. Requests to the Department of Labor should be addressed to Public Disclosure Room, N-4677, Pension and Welfare Benefits Program, Frances Perkins Department of Labor Building, 200 Constitution Ave., N.W., Washington, DC 20210.

—Leeann Bennett
Director, Human Resources
Come cheer for Andover at these upcoming contests. Dates and times below are subject to change! For updates, go to Athletics → Team Pages → Schedules & Scores on the PA website, or call Lisa Buckley (ext. 4092).

<table>
<thead>
<tr>
<th>Friday, February 13</th>
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<tbody>
<tr>
<td>Wrestling V</td>
<td>Interschols Class A at N.M.H.</td>
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<tr>
<td>Basketball BJV2</td>
<td>Belmont Hill</td>
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<tr>
<td>Hockey BJV</td>
<td>St. John’s Prep</td>
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<tr>
<td>Squash GV</td>
<td>Brooks</td>
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<tr>
<td>Squash GJV2</td>
<td>Middlesex</td>
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<tr>
<td>Basketball GJV1</td>
<td>Rivers</td>
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<tr>
<td>Squash BV</td>
<td>Brooks</td>
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<tr>
<td>Basketball GV</td>
<td>Holderness</td>
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<tr>
<td>Hockey GV</td>
<td>Governor’s Academy</td>
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<tr>
<td>Hockey BV</td>
<td>Governor’s Academy</td>
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<tr>
<td>Hockey GJV</td>
<td>Lawrence Academy</td>
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<tr>
<td>Basketball BV</td>
<td>Williston</td>
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<tbody>
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<td>Wrestling V</td>
<td>Interschols Class A at N.M.H.</td>
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<tr>
<td>Swimming &amp; Diving BV</td>
<td>Hopkins</td>
</tr>
<tr>
<td>Swimming &amp; Diving GV</td>
<td>Hopkins</td>
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<tr>
<td>Basketball BJV1</td>
<td>Cushing</td>
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<tr>
<td>Squash GV</td>
<td>St. Paul’s</td>
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<tr>
<td>Squash GJV1</td>
<td>St. Paul’s</td>
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<tr>
<th>Monday, February 16</th>
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<tbody>
<tr>
<td>Basketball BJV2</td>
<td>Central Catholic</td>
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<th>Wednesday, February 18</th>
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<tbody>
<tr>
<td>Squash BJV2</td>
<td>Brooks</td>
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<tr>
<td>Nordic Skiing</td>
<td>LR Championship</td>
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<tr>
<td>Basketball BJV1</td>
<td>Worcester</td>
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<tr>
<td>Indoor Track BV</td>
<td>Exeter</td>
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<tr>
<td>Indoor Track BJV</td>
<td>Exeter</td>
</tr>
<tr>
<td>Indoor Track GJV</td>
<td>Exeter</td>
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<tr>
<td>Hockey GJV</td>
<td>St. Paul’s</td>
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<tr>
<td>Indoor Track GV</td>
<td>Exeter</td>
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<tr>
<td>Basketball GJV1</td>
<td>B. B. &amp; N.</td>
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<tr>
<td>Basketball GV</td>
<td>B. B. &amp; N.</td>
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<td>Hockey GV</td>
<td>Noble &amp; Greenough</td>
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<td>Hockey BV</td>
<td>Cushing</td>
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<td>Austin Prep</td>
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<th>Thursday, February 19</th>
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<tbody>
<tr>
<td>Basketball BJV1</td>
<td>Brooks</td>
</tr>
<tr>
<td>Basketball BV</td>
<td>Brooks</td>
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**Winter All-School Meeting & All-Class Meeting Schedule**

- **Feb. 18**: February Frees (CCO seniors meet by counselor)
- **Feb. 25**: February Frees (Extended-Period Week next week)

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**Classified Ads**

- **Need a Sitter?** Faculty child Aki Charland (14-year-old eighth-grader) is available to babysit on Friday and Saturday nights for children ages 5 and older. $10/hour. Please e-mail akibates@gmail.com.

- **For Sale**: Red Honda CRX—1991, 2-door hatchback w/ sunroof; 5-speed manual transmission; runs great and gets great mileage; brand-new battery and just inspected. 110,000 miles, $2,500. Please e-mail vbarczak@andover.edu.
Meeting Minutes

Faculty Advisory Committee (FAC)
Minutes from Wednesday, February 4, 2015

In attendance: Tracy Ainsworth, Ferd Alonso, Pat Farrell, Jacques Hugon, Lisa Johnson Svec (scribe), Will Orben, John Palfrey, and LaShawn Springer

Open Agenda Item
Catherine Carter suggested that the newly formed working group on student reports might also take up the discussion of day and boarding student letters. We have referred this suggestion to the working group. Although the group was specifically charged with reviewing and clarifying guidelines and expectations for teachers for mid-term and end-of-term reports, we also acknowledged that this work may well lead to discussions of house counselor and day student report writing.

Eric Mazur
Dean of Studies Trish Russell requested that faculty meeting time in the fall be reserved for physicist and educator Dr. Eric Mazur, whose visit to campus on February 2 was canceled due to snow. We agreed that this would be good use of a faculty meeting slot and hope to reschedule Dr. Mazur for a mutually convenient time in the fall.

Info/Input Sessions Outside of Faculty Meeting Time
We had a thoughtful discussion of info/input sessions that are held outside of regularly scheduled faculty meeting time. A number of issues surrounding these sessions have surfaced periodically in the past couple of years. There seem to be two main and perhaps related concerns: that the 5:30 to 6:30 p.m. slot on Mondays is a difficult time for many folks, and that low attendance might be interpreted as a lack of interest. In recent years, and in particular, during strategic planning work, the demand for meeting times has outstripped the availability of faculty meeting slots. The FAC strives to reserve the faculty meeting time for the items it deems to be of the highest priority. Making that determination is, of course, subjective, but we try hard to consult thoroughly and thoughtfully when doing so. The question remains as to when additional meetings should be held. Aside from the 5:30 to 6:30 p.m. slot, other info/input sessions have been offered at a number of different times in Paresky: one example being the workload committee, which offered multiple sessions over lunch and dinner. One immediate suggestion is that anyone holding such a session strives to offer at least two different times. We welcome any suggestions as to the timing and format of such meetings, while recognizing that the work of the schedule and calendar committee will likely inform future suggestions.

Finally, we agreed that low attendance at a meeting should not signal lack of interest. We support continued efforts to solicit feedback in numerous ways: meetings, surveys, e-mail, one-on-one conversations, etc. Again, suggestions and feedback are most welcome on this topic. As a reminder, you may e-mail the FAC as a group at fac-adcom@andover.edu or e-mail any of the members individually on this or any other topic.

Academic Council
Minutes from Thursday, February 5, 2015

Present: Paul Cernota, Peter Cirelli, Jeff Domina, Pat Farrell, Andy Housiaux, Gene Hughes, Chris Jones, Betsy Korn, Erin McCloskey, Leon Modeste, Deb Olander, Trish Russell (scribe), Bill Scott, Judy Wombwell, and Therese Zemlin

The group reviewed data from a survey of 100 current juniors about their experience with iPads in their courses this fall. Based on the fact that 50 percent of the responding ninth-graders indicated they are currently taking a course that has integrated the iPad, the Academic Council has decided we should not require next year’s juniors (Class of 2019) to have this specific device for use in class. All PA students still must have a laptop or tablet of their choice for use in their classes as required and allowed by their instructors. We anticipate that some languages may still require iPads for students, but only if the devices will be used across 100- to 300-level courses in the language.

Chairs will be asking all departments/divisions to give feedback on three different options currently proposed for the final week of each trimester next year. Based on department feedback, the Academic Council hopes to make a final recommendation on a 2015–2016 plan during the first week of spring term.

Upcoming Faculty Meetings

<table>
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<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>February 18</td>
<td>Strategic Planning (Empathy and Balance)</td>
</tr>
<tr>
<td>February 25</td>
<td>Strategic Planning (Campus Master Plan)</td>
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Note: These faculty meetings will take place from 10:50 to 11:35 a.m.

Senior Administrative Council (SAC)

Please note that the SAC did not meet this past week, and therefore has no minutes to submit for publication in this issue of the Gazette.