News from the Office of the Dean of Faculty

With heartfelt thanks and appreciation for all their efforts and gifts to this community, we wish our colleagues—both those who are leaving us and those who will be away during this next year—well in their endeavors.

Retiring Faculty
Thomas Cone, Elaine Crivelli, Thomas Hodgson, Carol Israel, Betsy Korn, David Stern, and Peter Watt

Sabbaticals
Khem DoBa (winter term), Anne Gardner (October 1–January 15), Claire Gallou (full year), Joel Jacob (full year), Paul Murphy (spring term), Kevin O’Connor (spring term), Megan Paulson (fall term), Lani Silversides (full year), Stephen Silversides (full year), and Susanne Torabi (November 2–April 2)

School Year Abroad/World Leading Schools Association
Neferterneken Francis, William Orben, and Hijoo Son

Leaves of Absence
Willa Abel, Adrian Khactu, Anna Milkowski, Kevin O’Connor, Onaje Offley Woodbine, Patricia Russell, and William Scott

Departing Faculty
Melissa Alois, Daniel Camacho, Damany Fisher, Danica Fisher, Tasha Hawthorne, Anthony Perry, Hazel Rosete, and Emilyn Sosa

Departing Teaching Fellows
Spencer Ayscue, Aileen Eisenberg, Juan Gallardo, Ryan Glenn, Alison Hamlin, Sade Jack, Jake Kohn, Travis Magaluk, Abigail Perelman, Erika Prince, Meredith Rahman, and Ian Wollman

We appreciate those who gave countless hours in search committees, interviews, correspondence, and, above all, hospitality to our many applicants for new faculty and teaching fellow positions. Following is a list of those who will be joining us next fall. If you would like to contact any of the new faculty, please call Dan Crane at ext. 4003.

New Faculty
Jessica Acosta-Chavez (PA ’06), Associate Director of Admission and Multicultural Outreach; Meg Bednarcik, Instructor in Mathematics, Statistics, and Computer Science; Kiran Bhardwaj, Instructor in Philosophy and Religious Studies; Clair Dahm, Instructor in History; Estefania Diaz Berrios, Rebecca M. Sykes Wellness Center Intern; Noureddine El Alam, Instructor in Mathematics, Statistics, and Computer Science on the Alice and Hugh Falls Foundation; Tracey Golini, Instructor in Physics; Donnie Kost, Instructor in Mathematics, Statistics, and Computer Science; Emily Landes, Instructor in Mathematics, Statistics, and Computer Science; Sophie Lew, Rebecca M. Sykes Wellness Center Intern; Jermaine Matheson, House Counselor; Katherine Matheson,

continued on page 2

Have a wonderful summer!
Bike Drive for Relocated Refugees

Most of our refugee friends use bikes as a primary means of transportation to and from employment. To help meet that need, the International Institute of New England is collecting children’s and adults’ bikes as well as bike locks and helmets for a refugee bike distribution event on Sunday, June 11, at UMass Lowell’s North parking lot. Bikes can be dropped off at Isham Dorm or at 26 Orchard Crossing in Andover. Pickup is also available.

The family-friendly event will include minor bike repair tutorials and bike sizing, entertainment for kids, and refreshments. Bike safety demonstrations will be performed by the Lowell Police Department and Lowell Bike Coalition. Questions? Please email lcaihurteau@andover.edu.

—Lilia Cai-Hurteau
Instructor in Chinese

Detour for Construction at Old Campus Road

Starting next week and for the majority of the summer, Old Campus Road will be closed to traffic between Clement House and Draper Cottage. Detour signs rerouting traffic around the construction site will be posted. Note that the section of road in front of Draper Cottage will be available to access the building. The parking spaces between Clement House and Draper Cottage, as well as Samaritan House’s driveway, will not be accessible.

We realize that this road closure will be an inconvenience for those navigating the campus. Your cooperation and patience are appreciated as we perform an important utility project this summer. Should you have any questions about this road closing, detour routes, or construction activity, please email me at scsigay@andover.edu or call the OPP Help Desk at ext. 4320.

—Stefan Csigay
Capital Project Manager

Carbon Monoxide Monitor Replacement

As part of PA’s commitment to sustainability, OPP will replace all carbon monoxide monitors across campus. Our current monitors, which require annual battery replacement, will be replaced with monitors that include a 10-year battery, eliminating the use of over 6,000 batteries in the next 10 years!

OPP will inform faculty when the monitors in their residence will be replaced. If you have any questions, please contact Bronwyn Boyle at ext. 4528.

—Bronwyn Boyle
Manager, Environmental Health and Safety

Fire Alarm and Sprinkler Testing Continues

Campuswide fire alarm and sprinkler testing will continue through Friday, June 23. No testing will occur during the first four weeks of July. Testing will resume on Monday, July 31, and continue through Friday, September 1.

All testing will take place between the hours of 7 a.m. and 5 p.m., Monday through Friday. Access to all dorm rooms, faculty apartments, office space, mechanical rooms, attics, basements, and closets will be required.

Please note that sprinkler testing may cause discolored water within the buildings. If this occurs, run the water for approximately 15 minutes. If the discoloration continues, contact the OPP help desk at ext. 4320.

—George Cote
Manager, Electrical & Mechanical Trades

Faculty Updates, continued from page 1

Instructor in Spanish; Jamie Hagerman
Phinney, Associate Director of College Counseling; Jessica Pierre, Psychological Counselor / Wellness Educator; Garrett Richie, Instructor in English; Juan Gabriel Sanchez, Instructor in History; Anneke Skidmore, Associate Director and Dean of Summer Session; Stephanie Sparling-Williams, Visiting Scholar in Art History; Jineyda Tapia, Instructor in English; Miriam Villanueva, Instructor in History; Andy Wall, Instructor in Chemistry; and Natalie Zervas, Psychological Counselor / Wellness Educator

New Teaching Fellows

Unwana Abasi, Biology; Emma Berger, Chemistry; Ying Cai, Chinese; Diamond Gray, Art; Kevin Gonzalez, French; Dariana Guerrero, English; Mackenzie Hess, History; Logan Jester, Mathematics, Statistics, and Computer Science; Nora Lee, Chemistry; Victor Leos, Community Engagement; Teresa Peralta, Spanish; Jen Quijas, English; Jonathan Sit, Biology; Ben Talarico, English; Alec Walker, History; and Lindsay Whitesides, Physics

Returning Fellows 2017–2018

Kate Heffernan, English; Kevin Jiang, Mathematics, Statistics, and Computer Science; and Jose Peralta, Biology

Returning from Sabbaticals

Jerry Hagler, Mika Latva-Kokko, Maria Litvin, Mary Mulligan, and Emmanuel Ojo

Announcing

Lilia Cai-Hurteau, Chair of the Chinese and Japanese Department; Nikki Cleare, Codirector, Teaching Fellow Program; Marvin Coote, Director of PALS Program; Susan Esty, Director of Wellness Education; Rebecca Hesson, Director of Track and Field; Sheena Hilton, Flagstaff Cluster Dean; Karin Knudson, Chair of Mathematics, Statistics, and Computer Science Department; Joshua Mann, Chair of the Classics Department; Corrie Martin, Instructor in English; Elizabeth Meyer, World Language Division Head; David Rea, Instructor in Physics; and Stephen Russell, Instructor in Mathematics, Statistics, and Computer Science
Recommendations for 2017–2018 Speakers Sought

The speakers’ calendar for the 2017–2018 school year is under construction, and the planning group is eager to receive suggestions. Guided by an overarching theme of citizenship and framed by a working definition of the term in its most inclusive sense—responsibility and engagement as a member of a community—the planning group seeks speakers who represent a range of perspectives. Questions to consider:

• How is citizenship formulated? What are the fundamental elements (and have those elements evolved over time)?
• Who (or what) “determines” citizenship?
• What does an educated and engaged citizenry look like in a digitally mediated world?
• What is the role of personal responsibility in a stable society? What roles do integration and activism play in our communities?
• What are our obligations as members of the PA community, our hometowns, states, and countries?
• What common themes connect citizenship to current events, politics, economics, ethics, history, or philosophy?

Please send your suggestions to Assistant Head of School for Equity and Inclusion Linda Griffith, and include the speaker’s name, title, and a brief description of their area of expertise.

New Activities for Children at the Addison

The Essex Art Center in Lawrence has partnered with the Addison Gallery to offer a one-day drawing and printmaking course for children ages 6–16 on **Tuesday, July 11**. Students will spend the first half of class at the Addison exploring *Frank Stella Prints*. The remainder of the class will be held in the studio at Essex Art Center, where students will create work informed and inspired by Frank Stella’s colorful prints. The course, which runs from 9 a.m. to 3 p.m., costs $55. For more information and to register, visit [bit.ly/2r2nYkF](https://bit.ly/2r2nYkF).

*Frank Stella Prints* and the museum’s other current exhibitions will be up through July 30. The Addison is a great place to bring children over the summer, and admission is always free! Young visitors are invited to curate their own exhibitions using “My Addison Gallery,” a magnetic board with a miniature gallery and replicas of works from the Addison’s collection. And for the current exhibition season, the Addison is providing scratchboards and stencils for children to create art inspired by *Frank Stella Prints*. Stop by the Visitor Services desk to request materials.

The museum’s ship model collection, located in the lower level of the building, and the Family & Educators Library in the Museum Learning Center are also favorite attractions for children. Join the Addison’s family email list at [bit.ly/AddisonEmail](https://bit.ly/AddisonEmail) to stay up-to-date on activities for children.

—Rebecca Mongeon
*Communications Coordinator, Addison Gallery of American Art*

Summer Sustainability Tips

Summer is a great time for green living. Try these sustainability tips during the sunny months ahead:

1. Keep your home cool by closing blinds and curtains and minimizing use of heat-producing appliances—such as ovens, stovetops, and dryers—during the day.
2. Find a local farmers’ market and farm stand at [www.mass.gov/agr/massgrown/](https://www.mass.gov/agr/massgrown/).
3. Do your part to save electricity during peak energy use times—in particular afternoons on hot days—by turning off air conditioners from 3 p.m. to 5 p.m. and turning off and unplugging electronics when not in use.
4. Conserve water: limit the watering of lawns and gardens.
5. For short trips, walk or bike when possible.
6. Carry a reusable water bottle every day and bring reusable utensils and dishes to picnics and barbecues.
7. Enjoy the outdoors—hike, swim, garden, relax, and have FUN!

—Allison Guerette
*Campus Sustainability Coordinator*
Brace Center 2016–2017 Year in Review

As we close the school year, I would like to take a moment to update the community on initiatives the Brace Center pursued this year, as well as to give a preview of plans for the year ahead.

We kicked off the year, in partnership with the OWHL (through a generous grant from the Abbot Academy Association), by giving copies of Chimamanda Adichie’s *We Should All Be Feminists* to every junior and lower and to every faculty member. The Brace Center board created a study guide for it, and the book has been discussed in some *Foundations* seminars for juniors, some English classes, and dorm and day-student groups. We will do the same thing for all new students entering the school next year.

Another successful outcome related to the curriculum occurred when the Brace Center hosted *Women in Economics: A Shifting Landscape* in partnership with the history department and Tang Institute. The day-long conference was the brain-child of Rosa Morona ’16 (a former member of the Girls’ Leadership Project [GLP]) and featured an impressive array of faculty, alumnae, parents, trustees, and outside experts presenting to the campus community. The conference explored the ways in which women and minorities are helping to disrupt age-old hierarchical systems and make companies and workplaces better and more productive, as well as the challenges that women still face. It also provided students with concrete skills—such as basic financial literacy, money management, and networking—that they can use in their future careers and adult lives.

We have continued to focus on the recommendations from the 2015 conference on preventing gender-based violence through a series of programs aimed at continuing our conversations and training (for students and adults) on issues of sexual assault and healthy relationships. We invited famous YouTuber Laci Green to be our first All-School Meeting presenter of the year. Green presented “Taking Down Rape Culture”; had an open lunch with students; had dinner with proctors/prefects, Brace board, and team captains; and presented a workshop for faculty on important topics in sexual education, relationships, and consent. Her extremely successful visit was followed a few days later by a mini-residency by feminist activist Stephanie Gilmore. Gilmore had meals with and did a series of targeted presentations for different groups of students and adults; she also presented at faculty meeting. We also repeated last fall’s showing and discussion of the documentary *The Mask You Live In*, this time with the class of 2020. By now, half of the student body has watched and talked about this film, and the progress we are making on open discussions of masculinity and gender identity in general is palpable. In addition, this April we hosted a daylong visit by journalist Nancy Jo Sales, author of *The Bling Ring* and, most recently, *American Girls: Social Media and the Secret Lives of Teenagers*. Sales led a faculty workshop, had dinner with members of the Brace student board and GLP, and presented her research to the broader community in a thought-provoking talk. This was another event originating from interest on the part of a GLP student (Jennifer Lee ’18).

In partnership with the Sykes Wellness Center, we piloted a new series of conversations between students and adults about sex, sexuality, and relationships: “With the Door Open.” Our goals are to demystify some of the language and awkwardness around these topics; provide correct information to students from campus experts who are comfortable with and knowledgeable about the issues; and establish a platform of trust and honesty where students and adults can fully engage in these necessary conversations.

In November, Brace partnered again with Paige Roberts and the Abbot Archives Project, this time for a Wikipedia Edit-a-Thon on Abbot writers. The event brought Abbot alumnae back to campus to work together with current students and Wikipedia experts in creating and editing Wikipedia entries about Abbot writers.

At the end of the fall term, we partnered with the Addison Gallery to host an open house at Abbot Hall for faculty and staff colleagues.

The 2016–2017 Brace Student Fellowship series has brought an impressive array of research projects on the following topics: abuse of disabled women; gender bias in medicine and biomedical research; the history of black feminism; sex trafficking of underage and homeless girls; representations of women with mental health issues in literature and pop culture; and the modern politics of abortion. It was interesting to see a common theme of social justice among all of the papers, indicating that our students are developing a keen awareness of the importance of combining scholarly research with possible avenues for activism around these issues. For the last two topics, we added related programming, Zoë Sottle ’17’s presentation on women and mental illness included an event where alumni and current students watched and discussed clips of movies and TV shows with these portrayals. In May, Wendy Zhang ’17 kicked off a symposium on reproductive rights organized by the Brace Center and CAMD.

In January, we hosted a series of pussy-hat knitting parties at the Brace Center for students who participated in the Women’s March, as well as a State of the Academy dinner and discussion for faculty who identify as female. A staff dinner will be held in the fall, followed by a gender campus climate survey.

In partnership with the Girls Who Lift club, the second “Girls’ Night Out” event was held in February in the fitness center. Younger students in particular appreciated the opportunity to learn to use the equipment under the guidance of female coaches and older peers.

In March, I presented a paper at the *Global Status of Women and Girls* conference at Christopher Newport...
Brace Center Year in Review, continued from page 4

University in Newport News, Virginia. The paper, which will be published in the conference’s proceedings, stems from “Foundational Gender Theory for a Dangerous World: Intersectional Gender Seminar in the Fight Against Rape Culture,” the gender theory colloquium that Tasha Hawthorne and I piloted last spring and that was offered again this year as an English senior elective. In April, we held our second annual Take Back the Night march in support of victims of sexual assault and gender-based violence, ending with a candlelight vigil at Abbot Circle.

Our newest initiative is a weeklong summer gender institute, which, in partnership with Beth Friedman, will run as one of Summer Session’s outreach programs starting in 2018. This June, we are offering an internal pilot version of the institute for PA colleagues, providing an opportunity for in-house professional development on areas of intersectional gender equity and inclusion. We are very excited to be able to broaden the reach of the incredible scholarship and expertise of our colleagues and of Brace’s one-of-a-kind structure and resources in what promises to be yet another wonderful way for PA to fulfill its “private school with a public purpose” mission and continue Abbot’s tradition of bold creativity and innovation in education.

All of our work has been about collaboration, and none of it would have been possible without the incredible expertise, dedication, and commitment of our adult and student advisory boards. One of the most rewarding aspects of my job has continued to be the privilege to work in partnership with the following colleagues and students: Carol Artacho, Pat Farrell, Danica Fisher, Kay Hefferman, Lisa Joel, Corrie Martin, Anthony Perry, Julie Powers, Emma Staffaroni, Zizzo Bahnasy ’17, Avery Kim ’17, Zoe Sottle ’17, Kika Weirich-Freiberg ’17, Nell FITTS ’18, Amiri Tulloch ’18, Jason Reynolds ’18, Justice Robinson ’18, Larson Tolo ’18, Jungwoo Park ’19, and Allison Zhu ’19. I thank them and all other colleagues who have partnered with us this year and encourage anyone with ideas for next year to contact me this summer, as planning has already started.

Below is a preview of some Brace Center events already scheduled for 2017–2018. We look forward to seeing our colleagues at some—or all—of them.

• Thursday, August 31: Professional-development workshop on conversations about sex, sexuality, relationships, and consent with Jennifer Hart and Shira Cahn-Lipman from the Planned Parenthood League of Massachusetts

• Wednesday, October 11: The Mask You Live In showing and discussion for juniors

• Tuesday, October 24–Saturday, October 28: Mini-residency with Caroline Heldman, associate professor of politics at Occidental College and Cofounder of End Rape on Campus http://endrapeoncampus.org/

• Friday, January 5, and Saturday, January 6: Schoolwide performances of SLUT: The Play, Now That We’re Men, and related programming

Have a wonderful summer!

—Flavia Vidal
Director, Brace Center for Gender Studies

Strategic Plan News

Summer Preview

Implementation of the Strategic Plan will forge ahead during Summer 2017. Russell Stott and Allison Guerette will continue the work of the Climate Action Plan (CAP) Working Group to address campus greenhouse gas emissions, energy use, water use, and waste diversion on campus. Stott and Guerette will draft a written CAP, which will be brought to the Board of Trustees in the fall. They will also develop an outreach and education strategy, and prepare to implement some of the sustainable behavioral change programs designed by faculty, staff, and administrators in the CAP Working Group.

The Schedule & Calendar Task Force will evaluate next steps based upon data, information, and other feedback gathered to date and participate in professional development. The task force will share information at key intervals over the summer and prepare for a continuation of community conversations this fall.

Strategic Plan Review

The past year was an exciting one for the Strategic Plan. Highlights included the recent “Stand Up! Student Activism at Independent Schools” symposium, which centered on the Strategic Plan’s Equity & Inclusion pillar and the second annual health and wellness summit, “Strengthening Our Commitment to the Whole Student and the Whole Community,” which focused upon all three of our pillars. Resulting coverage includes:

• Planting Seeds for Social Progress” at (http://sp2014.andover.edu/2017/05/08/planting-seeds-for-social-progress/)

• “Strengthening the Whole Student” (http://sp2014.andover.edu/2017/05/28/health-and-wellness-summit/).

At the beginning of the year, we hosted discussions with Stanford’s Denise Pope, an expert in curriculum studies, student engagement, and qualitative-research methods (http://sp2014.andover.edu/2016/09/07/teaching-knowledge-and-goodness-in-the-21st-century/). In the spring, we gave an update to the Board of Trustees and others about the implementation work our community has accomplished for the Strategic Plan during the last two-and-a-half years. Featured work from this year included continued conversations about what we desire to see in a future academic day and calendar year at Andover. “We are
June 2017 Meeting and Workshop Schedule

Below is the most up-to-date listing of meetings and workshops scheduled for June.

Meetings
- **Friday, June 9**: New administrators workshop
- **Monday, June 19–Tuesday, June 20**: SAC end-of-year retreat
- **June (dates TBD)**, Dean of Students Office end-of-year meetings

Workshops

### Student Life Workshop

**Friday, June 9–Tuesday, June 13  
Andover Inn**

The Dean of Students office, the Office of Equity and Inclusion, and the Brace Center for Gender Studies will host a four-day student life workshop for house counselors, complements, day student advisors, and anyone else interested in focusing on the core elements of student experiences at Andover. Sessions will include:

- Understanding adolescent psychology and toxic stress at Andover
- Ensuring student safety, especially with regards to drugs and alcohol
- Creating inclusive environments for dorm/advising/team discussions and activities
- Fostering effective communication with students, proctors/prefects/day student mentors, parents, and colleagues
- Sharing resources and wisdom from current and veteran house counselors, complements, and advisors


Thank you to so many for sharing your voices and for helping to lead these important efforts. As always visit [http://sp2014.andover.edu/blog/](http://sp2014.andover.edu/blog/) for updates or contact rskiffer@andover.edu with questions. We look forward to continuing our work together.

### Reading Art as Entry Point

**Wednesday, June 14, 9:30 a.m.—noon  
Addison Gallery of American Art, Museum Learning Center**

What can the analysis of images tell us about the intentions of those who document history or create social and cultural commentary? How can scientific and mathematical principles help us to understand the construction of an image and the representation of the world around us? Where do the connections lie between the composition of an image, a poem, and a piece of music?

In this hands-on workshop, we will examine how artwork can create entry points into topics from geometry and algebra, to chemistry and physics, to poetry and music, and beyond. Faculty will practice the skills required to “read” an image, gathering visual evidence and using that evidence to back up analysis, and discuss potential connected lessons and units. To register please email jkaplowitz@andover.edu.

### Technology and Learning Institute (TLI)

**Monday, June 12–Thursday, June 15  
Choate Rosemary Hall**

Be a part of the second Online Learning Design Cohort, a yearlong blended learning experience with an optional six-month extension, focused on designing and facilitating online learning. Using the theory that, “online learning is facilitated and supported through the use of information and communication technology, and can cover a spectrum of activities from supported learning to blended learning to learning that is entirely online,” participants will work collaboratively with others from the Eight Schools Association, participate in a design workshop based on researched learning principles, create a unit of instruction, and work with mentors in the field. OLDC begins with face-to-face learning during TLI at Choate Rosemary Hall. Visit the OLDC website for additional information: [https://sites.google.com/a/eightschools.org/oldc2017_18/](https://sites.google.com/a/eightschools.org/oldc2017_18/). If you have questions about the program, please contact Jill Abbott at jabbott@eightschools.org. If you are interested in registering, please contact Erin McCloskey at emccloskey@andover.edu.

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**Erin McCloskey**  
Associate Director, Educational Initiatives

**Rebecca Hayes**  
Curator of Education
The Way to Wellness

According to Harvard Medical School’s article “Four Ways to Boost Your Energy Naturally with Breakfast,” if you start your day without breakfast, you’ll be starting the day with an energy deficit.

As you sleep, your body is hard at work digesting yesterday’s dinner. By the time you wake up, your body and brain are demanding fresh fuel. “Breaking the fast” is a key way to power up in the morning. Do it right and the benefits can last all day.

What’s a good breakfast? One that delivers some healthful protein, slowly digested carbohydrates, and fruit or vegetables. A vegetable omelet with a slice of whole grain toast qualifies, as does a bowl of high-fiber cereal topped with fresh fruit and reduced fat or soy milk, along with a handful of almonds or walnuts.

Try these four tips for creating your own energy-boosting breakfast:

Choose whole grains. High fiber, whole grain cereals, and breads can help keep your blood sugar on an even keel and avoid a midmorning energy crash. With the hundreds of types of cereal on the market, bran cereal, bran flakes, and steel-cut oatmeal are typically the healthiest bets.

Include protein. Yogurt is a good choice. Greek yogurt has more protein than regular yogurt. Eggs (up to one a day) are okay for healthy people. Although yolks are high in cholesterol, eggs have proteins, vitamins, and other nutrients and don’t appear to increase the risk for developing heart disease. You might also include foods that have healthful fats, such as those in nuts or salmon. Limit processed meats to the occasional treat as these foods are associated with a higher risk of colorectal cancer, heart disease, and type 2 diabetes.

Eat in, not out. You can enjoy a healthful breakfast out if you stick to oatmeal. But much of the traditional fare will start your day with loads of refined carbohydrates and saturated fat. Like most processed food, the breakfast offerings from fast-food chains tend to be high-sodium, low-fiber disasters.

Blend up a breakfast smoothie. Combine fruit, juice, yogurt, wheat germ, tofu, and other ingredients. Toss them in your blender with a bit of ice and you have a refreshing, high-energy breakfast.

—Wendy M. Cogswell
Wellness Committee

Classified Ads

For Sale: White Parsons desk, $10; CB2 white magazine holder, $10; Container Store navy & white magnetic/bulletin board, $10; women’s ice skates, size 8, $20; two casement window air conditioners, $150/pair. Please email yallen@andover.edu for pictures and measurements.

For Sale: Free: Orange heirloom daylilies from Anne Marino’s garden! Take one or take all 15 plants. After noon on Friday, they can be found in front of Abbot Hall by the green door with the #24 (to the left of the stairway). Come get one while they last!

Free: Two large and three extra-large Samuel Adams T-shirts, navy, never worn. If interested, email amarino@andover.edu.

For Sale: Natural maple–stained twin bed with arched/slatted headboard and footboard and trundle, excellent condition, comes with or without a mattress, $200 or best offer; 5’9” x 8’ lavender bound area rug, great condition, $50 or best offer (and I will throw in the matching lavender valances for free!). If interested, contact Deb Colombo at dcolombo@andover.edu or 978-749-4376.

Giant Moving Sale: On Friday, June 9, and Saturday June 10, from 8:30 a.m. to noon (both days) there will be a giant moving sale at 18 Hidden Field Road run by the Cellar Ladies for Tom Cone. Furniture, art, toys, clothing, tools—everything is tagged! It’s an indoor sale, so come rain or shine. If you’d like to get an email with photos a few days before the sale, sign up for the Cellar Ladies’ list by emailing tcone@andover.edu. Nothing can be sold prior to the sale, but after the sale closes at noon on Saturday, Tom may sell what remains.

For Sale: Natural maple–stained twin bed with arched/slatted headboard and footboard and trundle, excellent condition, comes with or without a mattress, $200 or best offer; 5’9” x 8’ lavender bound area rug, great condition, $50 or best offer (and I will throw in the matching lavender valances for free!). If interested, contact Deb Colombo at dcolombo@andover.edu or 978-749-4376.

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For Sale: Large, red IKEA bookshelf/cabinet with glass doors, $100; new (this fall), elegant, dark brown leather IKEA sofa, $700; modern, bright, cabernet and blue IKEA organizational/storage cabinet with file drawers on bottom, $75; sturdy wooden multi-drawer antique desk, $50; comfortable two-toned brown faux-leather chair $25; specialized Hard Rock mountain bike, $150. Text Andi at 203-206-3117 or email worben@andover.edu for photos or additional info.

Wanted: The community garden is looking for old/unwanted area rugs that could be used as ground cover to limit weeds. If you would like to donate your rugs to the community garden, please email pdignard@andover.edu.

For Sale: Three-piece, service for six Pfaltzgraff dish set, white with flower rim, $60; vintage white laminate/chrome three-drawer dresser, $35; Victorian turned-leg table, approximately 30” x 23” side-to-side, $50. If interested, email dstern@andover.edu.

Gazette submissions are due at gazette@andover.edu by 3 p.m. on Wednesday.
Employment and Benefits News

Health Insurance

As a reminder, Thursday, June 1, marked the beginning of the new plan year for medical plans; deductibles will reset to zero. Please be sure to show your new card to your provider(s) as well as for all prescriptions. At this point you should have received new medical ID cards if you elected coverage. If you did not receive new ID card(s), contact either Stephanie Donovan or Patty Donovan. If you would like to request additional cards for family members, contact Health Plans, Inc.’s customer service at 877-906-5730 or visit them online at healthplansinc.com/members.

If we can be of any assistance, please do not hesitate to contact us.

New Benefit Rates

Employees will see any changes to their 2017–2018 benefit elections reflected in their upcoming paychecks (the June 16 paycheck for employees paid biweekly, and the June 20 paycheck for employees paid monthly). Please review your paystub deductions to ensure that they are correct, and email Stephanie Donovan at sdonovan@andover.edu with any concerns.

On June 1, deductibles for employees enrolled in the Academy’s health plans were reset to zero and a new plan year began. This means you (and your family, if applicable) will have to satisfy the deductibles again.

Plan-Year Deductibles Effective June 1, 2017

- High-Deductible PPO
  - Individual = $1,500
  - Individual + 1 = $3,000
  - Family = $3,000
- EPO (Formerly HMO 1000)
  - Individual = $1,000 medical, $100 prescription
  - Individual + 1 = $2,000 medical, $200 prescription
  - Family = $2,000 medical, $300 prescription

Worldwide Emergency Travel Assistance

Will you be traveling this summer? Wherever your travels take you—whether to another country or a distant city—we hope you’ll have a smooth trip. But if things don’t go according to plan, Worldwide Emergency Travel Assistance Program can help. This free employee benefit is available to all Academy employees—and their family members—who travel 100 or more miles from home. No sign-up is necessary. The benefits of emergency travel assistance include:

- Help replacing lost prescriptions or passports
- Referrals to Western-trained, English-speaking medical providers
- Hospital admission assistance
- Emergency medical evacuation
- Transportation for a friend or family member to join a hospitalized patient
- Care and transport of unattended minor children
- Legal and interpreter materials

To participate in the program, you’ll need the telephone numbers and reference number shown below:

- Within the United States: 1-800-872-1414
- Outside the United States: (U.S. Access Code) + 609-986-1234
- Via email: medservices@assistanceamerica.com Reference Number: 01-AA-UN-762490

If you’d like a wallet card with the phone numbers and reference number, please contact Stephanie Donovan at sdonovan@andover.edu.

Students in the Field: Learning in the World!

The academic year may be ending, but a much-anticipated season for Learning in the World (LITW) is about to begin. Curricula have been carefully developed; packing lists are being double-checked; and plane tickets, passports, and IDs are in hand. Faculty and students are about to embark on a range of experiences “in the field” of different cultures—experiences that can amaze, move, and challenge them in transformative ways. This summer, a total of 27 faculty members and 105 students are traveling in more than 20 locations, including a number of areas in the United States and faraway locations such as Dominican Republic and China. A number of faculty members are also scouting new locations for possible future programs, including Africa Leadership Academy and Vietnam.

For a complete list of Learning in the World programs underway and in the works, visit our blog post: http://tanginstitute.andover.edu/2017/06/students-field-learning-world/. If you are interested in keeping up on these exciting experiences in the field, follow them on Facebook at https://www.facebook.com/LearningintheWorld/, on Twitter at #tangLITW, and on Instagram @tanglitw. Also continue to check the blog (http://tanginstitute.andover.edu/blog/) for regular updates.

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andover.edu or stop by the Human Resources Office to pick one up.

Summary Annual Report

For Phillips Academy Health and Welfare Plan

This is a summary of the annual report of the Phillips Academy Health and Welfare Plan, EIN 04-2103579, Plan No. 502, for period June 01, 2015 through May 31, 2016. The annual report has been filed with the Employee Benefits Security Administration, U.S. Department of Labor, as required under the Employee Retirement Income Security Act of 1974 (ERISA).

Insurance Information

The plan has contracts with Harvard Pilgrim Health Care, Delta Dental Of Massachusetts and Unum Life Insurance Company Of America to pay Medical, Dental, Life Insurance, Long-term Disability and Accidental Death and Dismemberment claims incurred under the terms of the plan. The total premiums paid for the plan year ending May 31, 2016 were $5,738,355.

Your Rights to Additional Information

You have the right to receive a copy of the full annual report, or any part thereof, on request. The item listed below is included in that report:

• insurance information, including sales commissions paid by insurance carriers

To obtain a copy of the full annual report or any part thereof, write the office of Trustees of Phillips Academy at 180 Main Street, Andover, MA 01810, or call (978) 749-4105.

You also have the legally protected right to examine the annual report at the main office of the plan (Trustees of Phillips Academy, 180 Main Street, Andover, MA 01810) and at the U.S. Department of Labor in Washington, D.C., or to obtain a copy from the U.S. Department of Labor upon payment of copying costs. Requests to the Department of Labor should be addressed to: Public Disclosure Room, Room N1513, Employee Benefits Security Administration, U.S. Department of Labor, 200 Constitution Avenue, N.W., Washington, D.C. 20210.

Employment Opportunity

Physics Assistant, Physics Department

Phillips Academy seeks an assistant to support the work of the physics department. The physics assistant will be responsible for maintaining the physics stockroom and the common physics laboratory space. Duties include setting up lab activities, ordering supplies, and scheduling the common lab room. Previous experience with electronics is preferred. This is an academic year position, 10 hours per week. While there is flexibility with days and hours, it would be likely three to four days per week. A full background check is required. This is a non-benefits eligible position with the exception of those benefits required by state law. Review of resumes to begin immediately.

If interested, please visit www.andover.edu/employmentopportunities to apply.

Phillips Academy is an equal opportunity employer.

We wish everyone a safe, happy and healthy summer!

—Leeann Bennett
Director, Human Resources